A Descriptive Study of ‘Ko’ in Kupang Malay

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ABSTRACTS

This thesis is entitled “A Descriptive Study of ‘Ko’ in Kupang Malay”. The method used in this research is descriptive qualitative to answer the questions (1) what is the morphological status of ‘ko’ in Kupang Malay?, (2) what is the meaning of ‘ko’ in Kupang Malay?, (3) what are the functions of ‘ko’ in Kupang Malay?. The aims of this research are to find out the morphological status of ‘ko’ in Kupang Malay, to know the meaning of ‘ko’in Kupang Malay, and to know the functions of ‘ko’ in Kupang Malay. The techniques to collect the data were observation, interview and note taking. After doing the observation, the writer analyzed the data and the result shows that the morphological status of’ko’in Kupang Malay is a free morpheme because it is capable of standing alone as a complete word. The word ‘ko’ can be a content words namely as an adverb, and it can also be function word, functioning as conjunction and interrogative word. The meaning of koas an adverb are about, maybe, perhaps, probably and just, the function of ko as an adverb is to modify another adverb and verb. The meaning of ko as conjunction are or, because, if, and so that, the function of ko as conjunction is to conjoin two independent clauses. The meaning of ko as interrogative words is as a Yes-No question words; those question beginning with an auxiliary verb and to be, the function of ko as interrogative word is to ask question and require Yes or No as the answer.

Keywords: ko, meanings, functions, morphological status, kupang malay

1. Introduction

Language has a very complex systematic sound and words that can help people to express their ideas or thought. Language has sound and forms that are interested to be studied. The scientific study of language is called Linguistics. The branches of linguistics include phonology, morphology, syntax, and semantics. A component of sound, which is linguistically dealt with Phonology; Morphology is a component of the combination of meaningful element to form words; Syntax is a component of words to form larger structure than words, Semantics is a component of meaning (Kroon, 2007:2).

Morphology is a branch of linguistics which provides knowledge about the form of a word. Word is a single unit of language which has its own meaning and can be spoken or written. Morphology explains the smallest component of a language called morpheme. The morpheme is known as the minimal units of meaning. Morpheme proves that words is not the smallest unit in language (Kroon, 2007:2). For example the word “impossible”, it is composed of two morphemes = morpheme I’m (this morpheme as the negative morpheme or can roughly be glossed as ‘not’) and morpheme possible (means ‘that can be done or achieved’). There are two types of morphemes; free morphemes and bound morphemes. The free morpheme is capable of standing alone as a complete word. It comes in a few different types including roots, stems, bases and content words and function words. While, bound morphemes is a morpheme which can never stand alone to make a word.

In relation to morphology, Kupang malay is one of interesting phenomena to be analyzed particularly from morphological point of view. Kupang Malay has been characterized as a lingua franca variety of malay which is intermediate on a post-creole continuum between acrolectal standard Indonesian and basilectal ethnic language (Grimes, 1996 in Erington: 2011:1). Kupang Malay is a Malay-based creole spoken in and around the city of Kupang by around 220,000 native speakers, and tens of thousands of second-language speakers (Grimes, 2000:510). Kupang Malay, a language spoken by Kupangnesse who lives in Timor Island of Nusa Tenggara Province, has been analyzed by some researchers as Niron in his research has written about Kupang Malay under the title An Analysis of Derivational Morphemes in Kupang Malay Language and Grimes and Jacob in their study under the title Developing a Role for Kupang Malay: The Contemporary Politics of an Eastern Indonesian Creole. However, the writer conducted a research about Kupang Malay from a different point of view.

The use of ko in Kupang Malay is interesting to be analyzed by the writer because there has not been many research that analyzed about ko in more detail. For example, “nasi ‘ko’ jagung, and lu su maken ko?”. The word ‘ko’ in the first sentence act as conjunction which means or and will be...
translated as ‘rice or corn’. whereas, the word ‘ko’ in the second sentence act as an affix –kah to the question marker in indonesian such apa, bagaimana,etc and will be translated as ‘apa-kah anda sudah makan?’ or in English, ‘have you eaten?’. It is clearly seen that these sentences contains ‘ko’ but they have differrent meaning and function. In addition, most of the native or non-native speaker of Kupang Malay might not realize and know about the morphological status, meaning and functions of ko in Kupang Malay.Therefore, the writer is interested in conducting a reasearch under the title A Descriptive Study of ‘Ko’ in Kupang Malay.

1.1. Literature Review

1.1.1. Morphology

Follows are two definitions about morphology by linguists. Morphology is the study of internal structure of word, systematic covarition in the form and meaning of words, the combination of morpheme to yield words (Haspelmath and Sims, 2010: 1). Morphology is the study of word formation, including the ways new words are coined in a language of the world, and the way forms of words are varied depending on how they’re used in the sentence (Lieber, 2009: 2). In linguistics, morphology refers to the mental system involved in words formation or to the branch of linguistics that deals with words, their internal structure, and how they are formed (Aronof and Fudeman, 2011:1). Based on the definitions above, it can be said that morphology is a branch of linguistics which provides the analysis, identification and description about the form of words, internal structure of word or the mental system involved in word formation.

1.1.2. Words

Words refers to the particular physical realization of the abstract vocabulary item (the lexeme) in speech or writing. This physical realization may also be refered to as a word-form. For example see, sees, seeing, saw; and seen. Those are five different words-form which have the same meaning but belong to the same lexeme SEE (Kroon, 2012:13). Words are thus minimal free form: they have a degree of independence from other words in the sentence in the sense that they can be separated from them (this gives us the ‘free’ bit), and no smaller part of them has such freedom (giving the ‘minimal’ bit) (McGregor, 2009: 58).

1.1.3. Morpheme

Morpheme as the minimal units of meaning also can be defined as the minimal linguistic sign, a gramatical unit that is an arbitrary union of a sound and a meaning that cannot be further analysed. Every word in every language is composed of one or more morphemes (Fromkin et al., 1996:42). The meaningful elements in a word are morphemes. Thus, true is a morpheme; untrue and truly contain two morphemes each; untruthfulness contains five (UN- + TRUE + -TH + -FUL + -NESS). Truer has two elements TRUE and -ER (‘more’). The morphemes in truly are TRUE and –LY; in untrue, TRUE and UN-; in truthful, TRUE + -TH + -FUL.

Most morphemes have lexical meaning, other represent a grammatical category or semantic notion such as past tense (the –ed in looked) or plural (the –s in kites) or comparative degree (the –er in taller) (Finegan, 2008: 41).

1.1.4. Types of Morpheme

There are two types of morphemes, namely free morphemes and bound morphemes.

1) Free Morphemes

Free morpheme is a morpheme that is capable of standing alone as a complete word such book, green, sleep, etc. Free morpheme may come for different types including root, stem, bases, content word and fuction words (Kroon, 2012:25).

2) Content words and function word

In all language, words (and entire word classes) can be divided into the two broad classes of content words and function words. Nouns, verbs, adjectives, and adverbs are content words, and adpositions, conjunctions, and articles, as well auxiliaries and words classified as ‘particles’ are function words (Haspelmath, 2001: 16539).

a. Content words are:

Noun

The label noun is assigned to the class of word in which occur the names of most persons, places, and things (Kroon, 2012:35). A noun is a word that is used to name something: a person, a place, an object or an idea.

Here are some examples of noun:

Woman city fredomalice walker streetdiamond possibilitysteve martin chicago corvettemystery

(Langan and Johnson, 2009:27).

Verb

The term verb is the name given to the part-of-speech class in which occur in most of the word that express action, processes and the like (Kroon, 2012:37). Every complete sentences must contain at least one verb. There are two types of verbs: action verbs and linking verbs. An action verb tells what is being done in a sentences and some verbs are linking verbs. These verbs link (or join) a noun to something that is said about it.

Action verb: swatted, poured, chanted, etc.

Linking verb: am, appear, become, feel, is, look, seem, sound, was, and were. (Langan and Johnson, 2009:30)

Adjective

Traditional notional definition of adjectives identifies them as the class of words denoting qualities, or attributes; i.e. they function to modify nouns (Kroon, 2012: 40). Adjective is a word that describes a person or thing, for example big, red, and clever in a big house, red wine, and a clever ide (Hornby, 2006: 18).

Adverb

Adverbs describe verbs and modify adjectives and other adverbs. Adverbs, unlike adjectives, do not modify nouns.
Adverbs can also modify phrases, clauses, and sentences. Adverbs answer one of the following questions: When? Where? Why? How? Under what conditions? And, To what extent?

Example:
- The teacher had to speak loudly to be heard over the children. (Loudly modifies the verb speak.)
- The children were really bad during the movie. (Really modifies the adjective bad.)
- John approached the wounded dog very slowly. (Very modifies the adverb slowly.)
- Clearly, Sarah did not understand the directions. (Clearly modifies the sentence.)
- The box is still below the stairs. (Still modifies the phrase “below the stairs.”) (Sherman, 2011:315)

Types of Adverbs

a) Adverbs of Time
An adverb of time answers the question When? Adverbs of time include: after, always, before, during, early, later, never, now, often, rarely, recently, sometimes, soon, then, today, tomorrow, usually, yesterday, etc. Example: John will attend the soccer game after he finishes his homework. (After answers the question: When will John attend the soccer game?) (Sherman, 2011:315)

b) Adverbs of Manner
An adverb of manner answers the question How? Adverbs of manner include: badly, beautifully, better, bravely, cheerfully, fast, hard, quickly, slowly, inadequately, healthy, well, etc.
Example: Sarah slowly walked over the rocky beach. (Slowly answers the question: How did Sarah walk?) (Sherman, 2011:315)

c) Adverbs of Place
An adverb of place answers the question Where? Adverbs of place include: above, away, below, down, here, inside, near, outside, there, up, etc. Example: Susan placed the boxes above the file cabinet. (Above answers the question: Where did Susan place the boxes?) (Sherman, 2011:315)

d) Adverbs of Degree
An adverb of degree answers the question How much? It describes the strength and intensity at which something happens. Adverbs of degree include: almost, completely, enough, entirely, extremely, hardly, just, little, much, nearly, quite, rather, very, too, etc.
Example: John worked very hard to complete his part of the project. (Very answers the question: How hard did John work?) (Sherman, 2011:316)

e) Adverbs of Frequency
An adverb of frequency answers the question How often? Adverbs of frequency include: always, never, usually, frequently, occasionally, rarely, seldom, sometimes, etc. Example: Bob always forgets to check his email before class begins. (Before answers the question: How often does Bob forget to check his email?) (Sherman, 2011:316)

f) Interrogative Adverbs
An interrogative adverb introduces a question. Interrogative adverbs are usually placed at the beginning of a sentence. Interrogative adverbs include: how, when, why, and where.
Example: When will John’s plane arrive from Atlanta? (Sherman, 2011:316)

g) Conjunctive Adverbs
Conjunctive adverbs serve as transitional words, joining and relating independent clauses. Conjunctive adverbs include: accordingly, also, alternatively, certainly, consequently, finally, nevertheless, moreover, previously, therefore, etc. For a list of more conjunctive adverbs, refer to the Writing Center’s handout Common Conjunctions.
Example: We plan to leave early in the morning; therefore, we will go to bed early. (Sherman, 2011:317)

h) Forming Adverbs
Adding –ly to the end
Many adverbs are formed by adding –ly to an adjective. Example: clear/clearly hard/hardly. (Sherman, 2011:317)

i) Irregular Adverbs
Some adverbs do not use the –ly ending. These adverbs do not have a particular form. Following is a list of some of the most common irregular adverbs: already, also, always, here, never, not, now, often, quite, seldom, soon, still, then, there, too, very well. (Sherman, 2011:317)

j) Adverb Placement
Adverbs are flexible in their placement; therefore, they can be placed just about anywhere within the sentence; - at the beginning of a sentence or a clause.
Example: Clearly, John has a problem arriving to work on time.
- At the end of a sentence or a clause
Example: Sarah and John attend the opera frequently.
- After the verb
Example: Bob and John have always participated in the soccer tournament.
- Between the subject and the verb
Example: Sarah rarely forgets to call home when she is out late. (Sherman, 2011:318)

Adverbs commonly function as modifiers of constituents other than nouns. The word class an adverb modifies include verbs, adjectives and adverbs (Kroon, 2012: 40). An adverb is a word that describes a verb, an adjective or another adverb. Example: loudly, softly, angrily, extremely, very, often, never, always and well. (Langan and Johnson, 2009:34)
b. Function words are:

1) Adposition

Adpositions are small indeclinable parts of speech that denote a relation between two constituents. Adposition is the cover term for pre- and postposition like in, on, through, towards, etc. They could be said to mark a relation of a dependent noun to the verbal head just like case (Lestradte, 2006: 19). Adposition included both preposition and postposition. In their concrete meaning, English preposition (like on, at, in, to, until, from, of, off, over, above, under, below, with, by, about, among, before, after, behind,trought, etc.) typically located and entity in space or time. Preposition are never inflected. When followed by pronouns, they are always followed by the oblique form (me, him, her, us, them) rather than the subject form (I, he, she, we, they). In other languages, such as Japanese, words corresponding to English prepositions are typically placed after the noun such as Tookyo kara ‘from Tokyo’, Kyooto made ‘to Kyoto’. Such words are called postposition (Kroon, 2011: 41). Preposition is a word or group of words, such as in, from, to, out, of, on behalf of, used before a noun or pronoun to show places, position, time or method. (Hornby, 2011:1144). Postposition is a word or part of a word that comes after the word it relates to, for example '_ish' in ‘greenish’(Hornby, 2011: 1143).

2) Conjunction

Conjunction are another word class that is categorized as function or grammatical words. They are words that are used to conjoin words, phrases, or clauses together, such as but, and, when, etc (Kroon, 2007: 38). Conjunction are word that connect. There are two types of conjunction, coordinating and subordinating. Coordinating conjunction (joining words): and, but, for, nor, or, so, and yet. When a subordinating conjunction is added to a word group, the words can no longer stand alone as an independent sentences. They are no longer a complete thought. Here are the example: after, even if, unless, where, although, even though, until, wherever, as, if, when, whether, because, since, whenever, while, before and though. (Langan and Johnson, 2009:35).

3) Articles

Articles include the words which are identified as definite and indefinite article and words that are sometimes identified as demonstrative adjectives or modifiers. The reasons for grouping the demonstrative modifiers together with the other articles are both syntactically and and semantically. Syntactically, demonstrative and other articles usually constitute a single distributional class, occuring in the same position in relation to the noun and other elements of the noun phrase, and not occurring in a single noun phrase. Compare a small woman and this small woman. Semantically, demonstrative modifiers are like definite articles in that they can function as a reference indicator. For example, this often indicates that the referent of the following noun is closer at hand, and the often indicates that the referent of the following noun is assumed to have already been established (Kroon, 2011: 47). Article is the words a and an (the infinite article) or the (the definite article) (Hornby, 2011: 68).

4) Particle

A particle is a word that resembles a preposition or an adverb, and is used in combination with a verb. When a verb and a particle behave as a single syntactic and/or semantic unit, we call the combination a phrasal verb (Jurafsky and Martin, 2005:5). Particle is an adverb or a preposition that can combine with a verb to make a phrasal verb: in ‘She tore up the letter’, the word ‘up’ is a particle (Hornby, 2010:1070).

5) Interrogative Words

Interrogative words are also called question words. There are two types of questions, Yes – No questions; those question beginning with an auxiliary verb, and requires an answer with YES or NO. This type of question is also called Confirmation Question. Example: - do you go to school every day? - Yes/No - does the girl live in that old house? - Yes/No - does John like bananas? - Yes/No And another type of question is Information Question; are those questions beginning with a question word, and require the information being asked with the question words. Example: - Where does Jack live? - He lives in Kupang - How old are you? - I am 28 years old - What is your name? - My name is John. (Kian Bera, 2011, 38)

3. Bound Morphemes

Bound morphem, by contrast, requires the presence of another morphem to make up a word; they can’t occur independently. For example, The farmerkills the duckling. The morphs –er, s and ling are bound morpheme; all the other morphemes are free (McGregor, 2009: 60). Bound morpheme is a morpheme which can never stand alone to make a word, but which always must be combined with at least one other morpheme, such as derivational affixes or the inflectional plural (Kroon, 2012:27). Based on the position, a bound morpheme may be attached to an independent form, affixes may be categorized into the following:

1. Prefixes. A prefix is an affix which precedes the root, stem or based to which it is bound, such as the English affix re- in rewrite, reread and un- in unhappy, untidy.
2. Suffixes. Suffix is an affix which follows a root, a stem or a based in the form containing. English affix such as –s, indicating plural, which is attached after a noun, as in books, tables, houses, is an obvious example of English suffix.
3. Infixed. Infix is an affix which occupies a position in which it interrupts another single morpheme. In Indonesian, the type of morphemes seems to be rather productive such as –em- in gilang → gemilang, getar → gemetar and –el- in tunjuk → telunjuk (Kroon, 2012:27).
2. Research Methodology

The writer employed descriptive qualitative method. Arikunto in Kolo (2015:32) states that the aim of descriptive method is to investigate and describe information or conditions that exist in a certain circumstance and the data collected will be explained and analyzed toward the nature of situation, as it exists at the time of study. Thus, the writer used descriptive qualitative method in order to describe about morphological status of ko in Kupang Malay.

2.1. Procedure Of Research

In conducting this research, the writer applied two stages of research as follows:

1. Library Research. The writer used library research because the data is taken from Kupang Malay dictionary. It is used to find out the lexical definition.
2. Field Research. The writer collected the data from virtual communication (social media: line, facebook and blackberry messenger). First, the writer login into the writer’s account (line, facebook and bbm) to observe the used of ko that the informants use in their conversation. After that, the writer selected some expression using ko (in communication) by screen-shoot, print-screen and screen-grab tools. Finally, the writer retyped the selected expression in which it became the required data for the research.

2.2. Technique Of Data Collection

In order to gain the data of this research, the writer conducted the following techniques of data collection:

1. Observation
   - The writer in this research collected the data by doing observation in social media: line, facebook and blackberry messenger.
2. Interview
   - Interview was also conducted in order to know the meaning and function of ko in Kupang Malay. In conducting interview, the writer selected two informants.
3. Note taking
   - As the complement, to avoid the absence of the data during observation and interview, the writer did some note taking on the data and some related informations dealing with the data obtained.

2.3. Technique Of Data Analysis

The data obtained were analyzed through following technique of data analysis:

1. The writer logged into the writer’s account (line, facebook and bbm) to observe the used of ko.
2. The writer selected some expression using ko (in communication) by screen-shoot, print-screen and screen-grab tools.
3. The writer retyped the selected expression in which it became the required data research.
4. The writer analyzed the morphological status of ‘ko’.
5. The writer analyzed the meaning of ‘ko’.

The writer analyzed the fuction of ‘ko’

3. Findings and Discussion

3.1. Morphological status of ko in Kupang Malay

The result of data analysis shows that ko is a free morpheme because it is capable to stand alone as a complete word. For example:

- beli mango ko pisang?
- buy mango or banana
- Do you want to buy mango or banana?

The word ko in this sentence is not bound to mangga and pisang but it stands alone as a complete word which has meaning and function. There are four different types of free morpheme including root, stem, bases, content word and function word. In this case the word ko can be a content word namely as an adverb, and it can also be a function word, functioning as, conjunctionand interrogativewords.

3.2. The Meaning and Function of Koas Adverb

The discussion below shows the findings about ko as an adverb. The word ko as an adverb expresses proximity or probability both in number and time, and can be translated into about, maybe, perhaps, probably and just. Ko in the following sentences function as an adverb to modify or to describe another adverb and verb.

Examples,

[1] A : Hp baru dong ni cas berapa lama?  
   Mobile phone new them this charge how long?
   Howlong it is to charge this new mobile phone?

B : Empat jam begitu ko.
   Four hour like that about
   It is about four hours

The meaning of ko in the example above is about. Contextually ko in this sentence has function to modify the word begitu (like that) which is also an adverb to describe how much time needed to charge a new mobile phone. Another example is given below.

[2] beta diluar; yang didalam lima orang ko I outside REL inside five people about
   1SG outside REL inside five people about
   I am outside, there are about five people inside

The meaning of example above is ‘I am outside, there are about five people inside’. The word ko of this sentence means about and it functions as an adverb to modify lima (five) to predict how much the number of people. A similar example with the same meaning provides below.

[3] dia lahir tanggal empat september ko she born date four september about
   3SG born date four september about
   She was born on about fourth of September

The meaning of example (3) is ‘she was born on about fourth of September’. Ko of this sentence functions as a word to modify Eminat September (fourth of September) to describe a prediction to someone’s date of birth. Follows is an example that can be translated to adverb maybe, perhaps and probably.
The discussion below shows the findings about the word ko as an conjunction expressing such meaning as or, because, if, and so that. In the following example ko of Kupang Malay express or in English.

1. Ayang sepatu yg waran merah ko hitam? Dear shoes which color red or black? Honey, which color of shoes do you want? red or black?
   The meaning of ko in the sentence (1) isor. The word ko in this sentence has function to indicate an alternative between color red and black. The function of ko in this sentence shows that it is a conjunction. Follow is another example.

2. Manusia ko binatang lu ni? Human or animal you this?
   Human or animal 2SG this?
   are you a human or an animal?
   The meaning of the sentence above is ‘are you a human or an animal?. Ko in this sentence indicates an alternative, manusia ko binatang. The position of word ko in this sentence is like example (1) which has meaning as conjunction or. The next example bellow is to illustrate the meaning of koas because in English.

3. A : karmana lu tau?
   Why you know?
   How do you know?
   B : Ko be ada di oesapa ni baru sonde ada orang
   Because exist at oesapa this, new no exist people
   Because 1SG exist at oesapa this, new no exist people
   Because I am in Oesapa and there is nobody.
   The meaning of the example (3) is ‘because I am in Oesapa and there is nobody’. The word koin in this example means because and has function to tell the reason. Another examples of koas conjunction ifare given bellow.

4. A : nanti bulan depan katong pi deby pu rumah e Later Month infront we go deby have house E
   Let’s go to deby’s home next month.
   B : Ma baeko b masih di Kupang.. MA good if still at Kupang
   MA good if 1SG still at Kupang
   Yes if I am still in Kupang
   The meaning of ko in the sentence above is if. The word ko in this sentence has function to tell that one thing can happen or true depend on another thing, ‘yes if I am still in Kupang’, the function of ko in this sentence shows that it is a conjunction. Another example is follows.

5. kolu puku dia ju dia sonde akan marah lu If you hit him again he no will hate you
   If 2SG hit him again he no will hate you
   Even if you hit him, he won’t hate you
   The example above means ‘Even if you hit him, he won’t hate you’. The explanation is not different with example (4). The word koin this example is a conjunction which has function to tell that one thing can happen or true depend on another thing. Another example of ko as so that is given below.
Contextually ko in this sentence has function to show the reason for something, ‘report to the police so that he stop doing it’, the word ko in this sentence is a conjunction that is used to describe the consequence of being reported. Last example is follows.

Give he that book already so that he return home already. Give him the book so that he can go home.

The meaning of example above is ‘Give him the book so that he can go home’. The word ko has function to show the purpose of somethings conjunction so that and is used to connects two independent clauses.

The discussion shows that the morphological status of ko in those examples are conjunctions. Examples (1) and (2), explained that ko has function to indicate an alternative, the equivalent or substitutive character of two words or phrases as a conjunction or, examples (3), described a reason or tell a reason on something as conjunction because do, examples (4) and (5) described that ko stand as a conjunction that is used to say that one thing can, will or might, happen or be true depending on another thing happening or being true as conjunction if, And the last examples are (6) and (7) described the function of word ko as conjunction so that, where the word ko is used to shows the reason or purpose for something and is used to connects two independent clauses.

3.4. The Meaning and Function of Ko as Interrogative Word

The discussion below shows the findings about ko as an interrogative words. The word ko in this study function to ask question. Examples bellow shows the meaning of ko as a Yes-No question word; those question beginning with an auxiliary verb and to be, and requires an answer with YES or NO. The example bellow shows that the position of ko is at the beginning of the sentence (example 5 and 6) and at the end of the sentence (example 1-4). Even though the position of ko in an interrogative sentence is different but it’s meaning and function is the same.

4. Conclusion and Suggestions

4.1. Conclusion

There are three conclusions that can be drawn based on the data analysis; 1) the morphological status of ko based on the data analysis shows that ko is a free morpheme because it is capable to stand alone as a complete word. There are four different types of free morpheme including root, stem, bases, content word and function words. In this case the word ko includes to content words; adverb (adverb of degree) and function words; conjunction and interrogative words; 2) the meaning of ko as an adverb are about, maybe, perhaps, probably and just, the meaning of ko as conjunction are or, because, if, and so that. While, the meaning of ko as interrogative words is as a Yes-No question words; those question beginning with an auxiliary verb and to be. The function of ko as an adverb of degree is to modify another adverb and verb, the function of ko as conjunction is to conjoin two independent clauses. Then, the function of ko as interrogative word is to ask question and require Yes or No as the answer.

4.2. Suggestions

Based on the conclusions above, the writer provides suggestions that; 1) the writer suggests that it is advisable for Indonesian people to maintain and develop the local languages; 2) this writing is hopefully helpful for the readers who want to know more detail about the word ko of Kupang Malay as an addition in developing their knowledge in mastering local language. This research result is very useful for those who want to do further research on Kupang Malay.

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Conflict of interest: Non declare